Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	0%	13%	63%	25%	0%	88%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	0%	14%	24%	48%	14%	14%	62%
Reading Basic Understanding	21	0%	10%	19%	62%	10%	10%	71%
Writing Conventions	21	0%	33%	10%	52%	5%	33%	57%
Writing Effectiveness	21	0%	24%	10%	62%	5%	24%	67%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	19%	24%	43%	14%	19%	57%
Math Problem Solving	21	10%	43%	5%	19%	24%	52%	43%
Math Skills	21	0%	5%	19%	52%	24%	5%	76%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	0%	75%	20%	5%	0%	25%

# Vermont Assessment Summary 2003

# **PS324** Waterford Elementary School

Assessment Summary: All Students

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	7%	40%	27%	27%	7%	53%
Reading Basic Understanding	15	0%	7%	20%	67%	7%	7%	73%
Writing Conventions	15	0%	13%	27%	53%	7%	13%	60%
Writing Effectiveness	15	0%	0%	20%	73%	7%	0%	80%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	7%	27%	13%	20%	33%	33%	53%
Math Problem Solving	15	7%	20%	7%	53%	13%	27%	67%
Math Skills	15	0%	13%	13%	33%	40%	13%	73%

Assessment	Summary:	Gender

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							,	

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Mala								
Male							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little	Below 20%	Nearly 13%	Achieved	Honors 7%		
				•			Below	Honors
Reading Analysis/Interpretation	*	0%	20%	13%	60%	7%	Below 20%	Honors 67%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	27%	20%	40%	13%	27%	53%
*	13%	40%	7%	13%	27%	53%	40%
*	0%	7%	20%	53%	20%	7%	73%
	* * * * * * * * * * * * * * *	* * *  * *  *  *  *  *  *  *  *  *  *  *	*	*	* * * * * * * * * * * * * * * * * * *	*	* * * * * * * * * * * * * * * * * * *

Assessment Summary: Gender	
GRADE 05	

## **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	82%	18%	0%	0%	18%
GRADE 08							ı	

## **ENGLISH/LANGUAGE ARTS**

Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	0%	13%	63%	25%	0%	88%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	0%	14%	24%	48%	14%	14%	62%
Reading Basic Understanding	21	0%	10%	19%	62%	10%	10%	71%
Writing Conventions	21	0%	33%	10%	52%	5%	33%	57%
Writing Effectiveness	21	0%	24%	10%	62%	5%	24%	67%

#### **MATHEMATICS**

White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	19%	24%	43%	14%	19%	57%
Math Problem Solving	21	10%	43%	5%	19%	24%	52%	43%
Math Skills	21	0%	5%	19%	52%	24%	5%	76%
GRADE 05								

Native Hawaiian/F	Pacific Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	74%	21%	5%	0%	26%

# Vermont Assessment Summary 2003

# **PS324** Waterford Elementary School

Assessment Summary: Race/Ethnicity

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	7%	40%	27%	27%	7%	53%
Reading Basic Understanding	15	0%	7%	20%	67%	7%	7%	73%
Writing Conventions	15	0%	13%	27%	53%	7%	13%	60%
Writing Effectiveness	15	0%	0%	20%	73%	7%	0%	80%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	7%	27%	13%	20%	33%	33%	53%
Math Problem Solving	15	7%	20%	7%	53%	13%	27%	67%
Math Skills	15	0%	13%	13%	33%	40%	13%	73%

Assessment Summary	/: Disa	bility
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GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Stu	dents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	0%	13%	63%	25%	0%	88%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	10%	25%	50%	15%	10%	65%
Reading Basic Understanding	*	0%	5%	20%	65%	10%	5%	75%
Writing Conventions	*	0%	30%	10%	55%	5%	30%	60%
Writing Effectiveness	*	0%	25%	5%	65%	5%	25%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	15%	25%	45%	15%	15%	60%
Math Problem Solving	*	10%	40%	5%	20%	25%	50%	45%
Math Skills	*	0%	5%	20%	50%	25%	5%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Disal	oility
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GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	74%	21%	5%	0%	26%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	31%	31%	31%	8%	62%
Reading Basic Understanding	*	0%	8%	15%	69%	8%	8%	77%
Writing Conventions	*	0%	0%	31%	62%	8%	0%	69%
Writing Effectiveness	*	0%	0%	15%	77%	8%	0%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	8%	15%	15%	23%	38%	23%	62%
Math Problem Solving	*	0%	15%	8%	62%	15%	15%	77%
Math Skills	*	0%	8%	8%	38%	46%	8%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary:	Free/Redu	ced Lunch/Milk
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GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	9%	73%	18%	0%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	0%	14%	24%	48%	14%	14%	62%
Reading Basic Understanding	21	0%	10%	19%	62%	10%	10%	71%
Writing Conventions	21	0%	33%	10%	52%	5%	33%	57%
Writing Effectiveness	21	0%	24%	10%	62%	5%	24%	67%

#### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	19%	24%	43%	14%	19%	57%
Math Problem Solving	21	10%	43%	5%	19%	24%	52%	43%
Math Skills	21	0%	5%	19%	52%	24%	5%	76%
GRADE 05								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	71%	24%	6%	0%	29%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	42%	25%	33%	0%	58%
Reading Basic Understanding	*	0%	0%	17%	75%	8%	0%	83%
Writing Conventions	*	0%	8%	25%	58%	8%	8%	67%
Writing Effectiveness	*	0%	0%	17%	75%	8%	0%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	17%	17%	25%	42%	17%	67%
Math Problem Solving	*	8%	8%	8%	58%	17%	17%	75%
Math Skills	*	0%	8%	8%	33%	50%	8%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Math Concepts  Math Problem Solving				•			Below	Honors

Assessment Summary: English Language Learners

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	0%	13%	63%	25%	0%	88%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learn	ners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis/Interpretation	21	0%	14%	24%	48%	14%	14%	62%
Reading Basic Understanding	21	0%	10%	19%	62%	10%	10%	71%
Writing Conventions	21	0%	33%	10%	52%	5%	33%	57%
Writing Effectiveness	21	0%	24%	10%	62%	5%	24%	67%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	19%	24%	43%	14%	19%	57%
Math Problem Solving	21	10%	43%	5%	19%	24%	52%	43%
Math Skills	21	0%	5%	19%	52%	24%	5%	76%
GRADE 05								

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	0%	75%	20%	5%	0%	25%

Assessment Summary: English Language Learners

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	7%	40%	27%	27%	7%	53%
Reading Basic Understanding	15	0%	7%	20%	67%	7%	7%	73%
Writing Conventions	15	0%	13%	27%	53%	7%	13%	60%
Writing Effectiveness	15	0%	0%	20%	73%	7%	0%	80%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	7%	27%	13%	20%	33%	33%	53%
Math Problem Solving	15	7%	20%	7%	53%	13%	27%	67%
Math Skills	15	0%	13%	13%	33%	40%	13%	73%